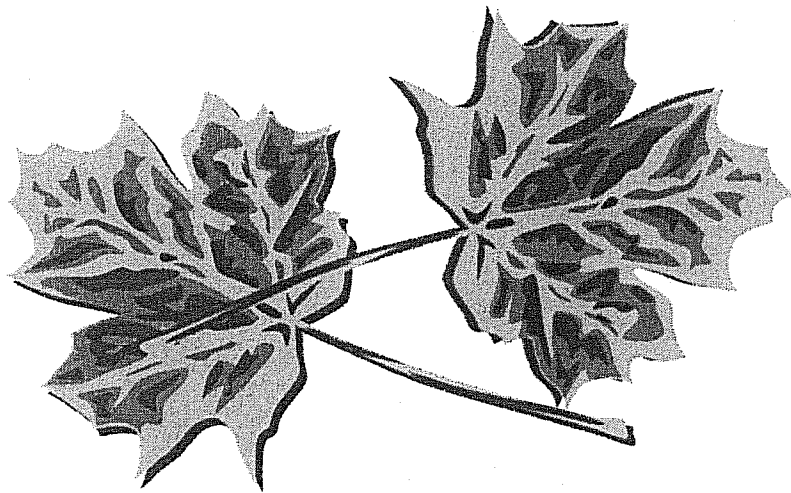


Language and Literacy Strategies



November 2011

El Dorado County
Office of Education



FIRST 5
EL DORADO

Letter Charts

Visual letter charts can be on pieces of chart paper or in electronic formats. Pictures can be printed and labeled; students can also bring in pictures or realia or draw pictures for the charts.

Two great sites to access pictures are:

<http://photographicdictionary.com/r>

<http://images.google.com/>

Whole group activities:

1. **Show and tell** - request that students bring something that starts with that letter; add a graphic or the actual object to chart
2. Discuss the charts by giving **word clues**. The clues can be based on the meaning of the word or on the sounds.
 - a. Meaning - I'm thinking of a word I see in the sky. What is it?
 - b. Sounds - I'm thinking of a word and it starts with /r/. It ends with 'ainbow'. What is it?
3. **Silly sentences** - pick 2 or 3 words and make a silly sentence
4. File copies of pictures from different letter charts and do **word sorts** by letter with class or in centers.

Center Ideas:

1. Cut pictures from magazines and make own charts on construction paper or add to class charts.
2. Pick favorite words from the charts; copy word and draw a picture. Can do this as a letter books that they fill in and revisit over time.

What's in the Bag?

<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>

What's in the Bag?

The image shows a large rectangular box divided into two equal horizontal sections. Each section is designed for handwriting practice and contains three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The top section is currently empty, and the bottom section is also empty.

Word Play Activities

Name Game - Wallaby Wallaby Woo

Wallaby wallaby woo,
An elephant jumped over you.
Wallaby wallaby *werena*,
An elephant jumped over (all shout) *SERENA!*

Bridge Game

I am the lion! I'm guarding the bridge! Which animal are you? (goat)
What is the first/last sound in Goat's name? (/g/ or /t/ – choral response)

Simon Says

Simon says, "Touch your /l/ /e/ /g/." Students touch and say 'leg'.
Continue with lips, nose, etc...
Students do nothing if you don't say "Simon Says".

Sound-Sound-Word (Duck-Duck-Goose)

Walk around the circle saying the sounds in the word as you touch each student's head.

/k/ /a/ /t/, /k/ /a/ /t/, /k/ /a/ /t/ Repeat until you say the whole word 'cat' and that student chases the 'it' person.

Cut this line



A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

Cut this line

P	Q	R
S	T	U
V	W	X
Y	Z	

Cut this line _____

20

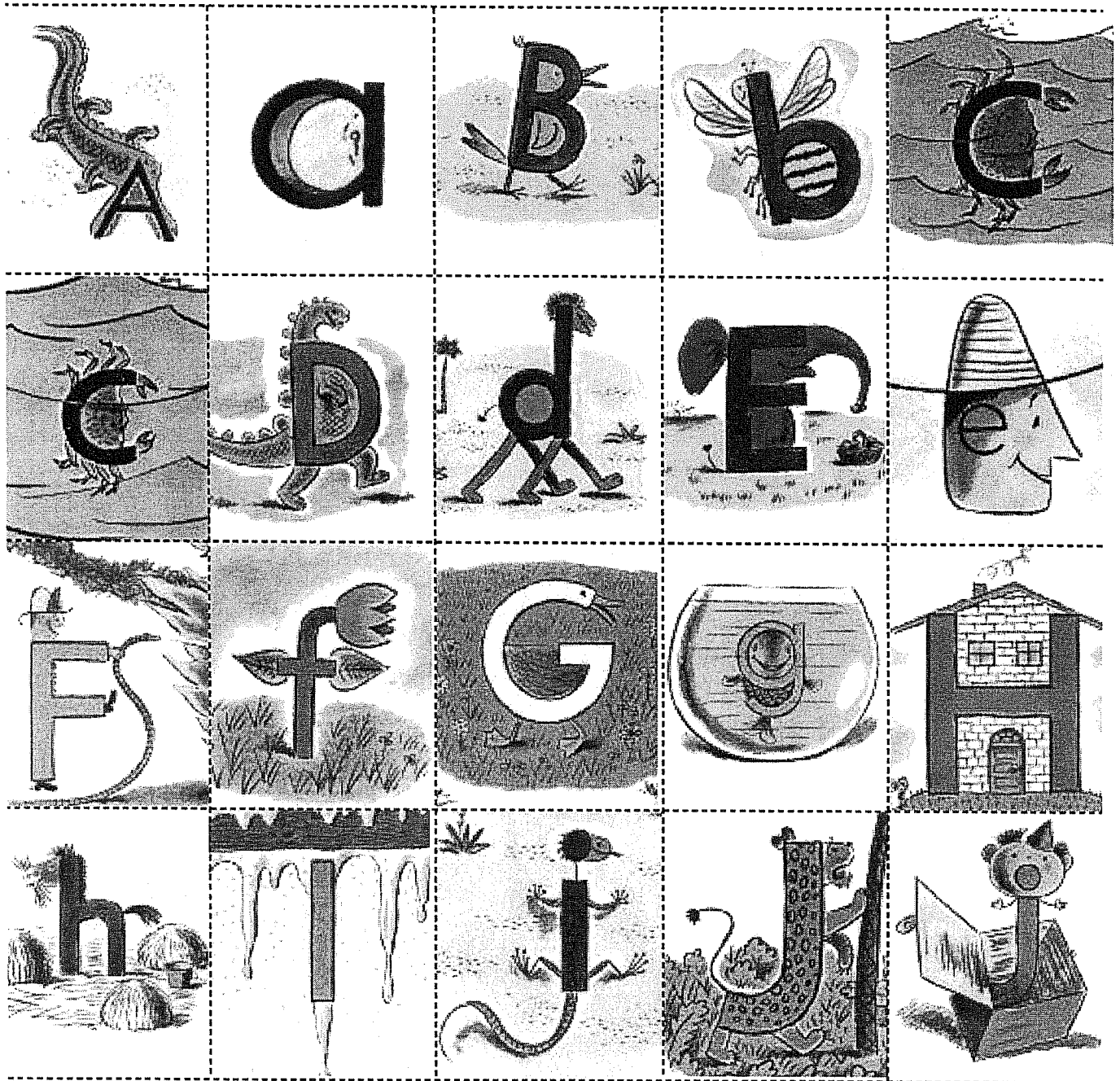
a	b	c
d	e	f
g	h	i
j	k	l
m	n	o

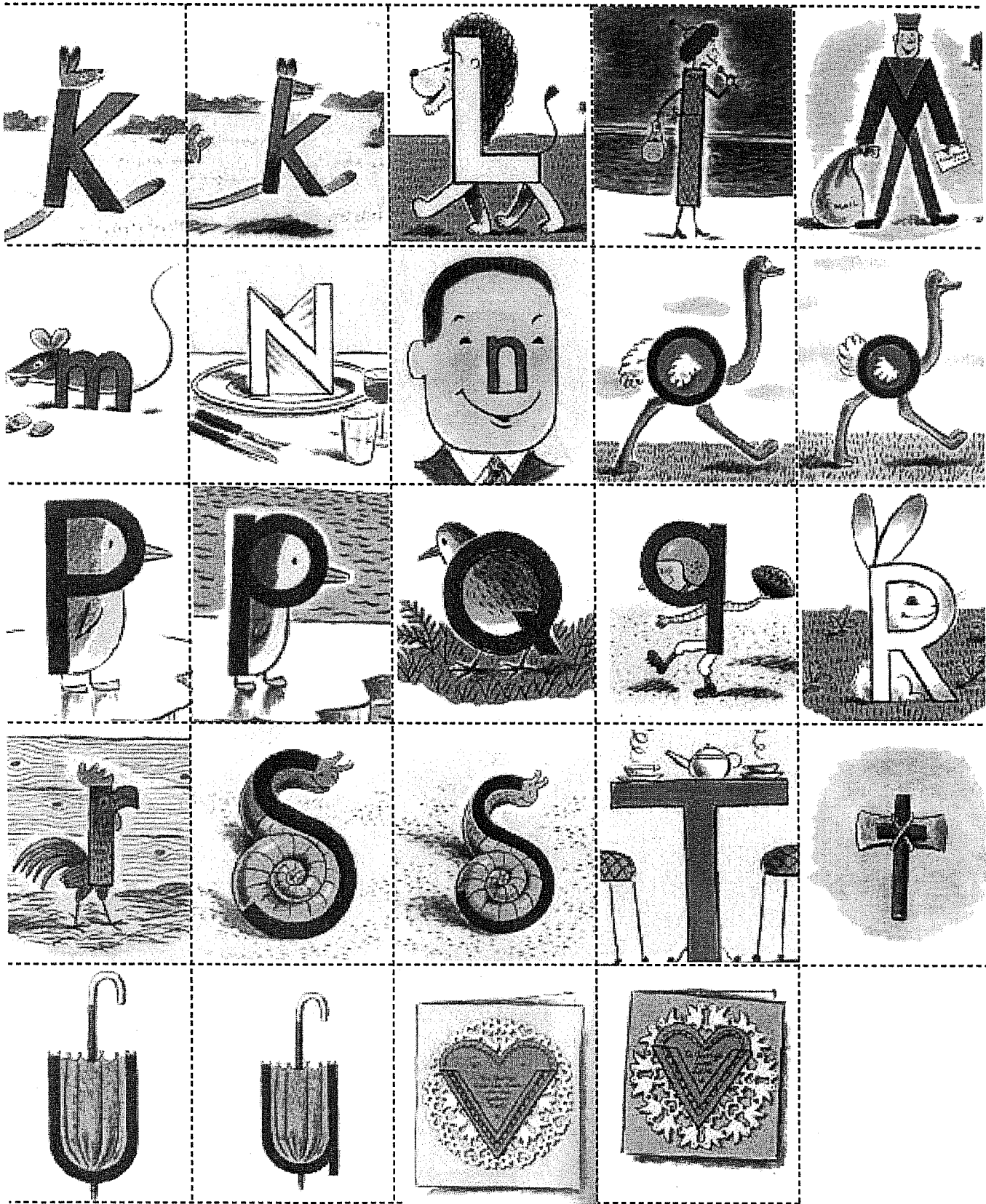
Cut this line

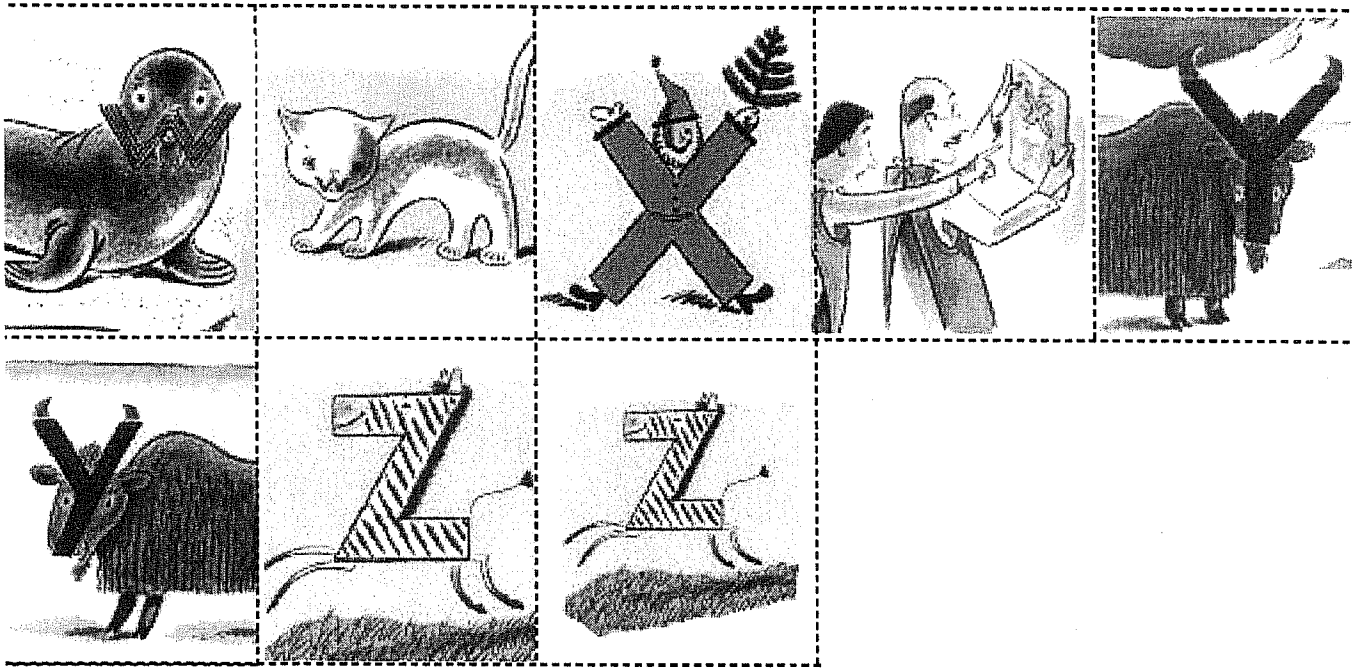
P	Q	r
S	t	u
V	W	X
y	Z	

UPPER AND LOWER CASE CONCENTRATION

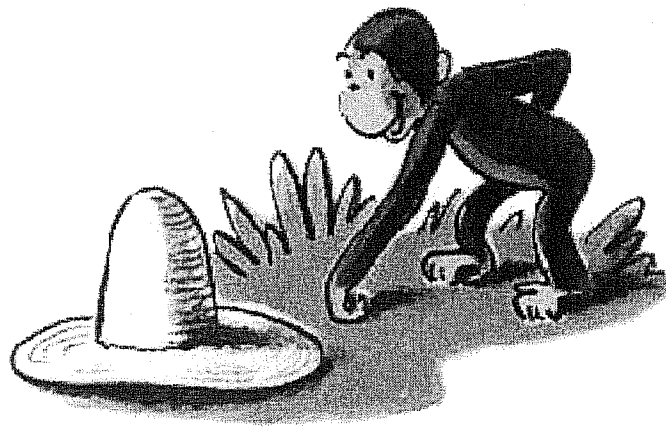
Paste these three pages onto pieces of construction paper. Cut out each of the cards on the dotted line. Shuffle the cards and place them face down on the playing surface. The first player turns two cards face up. If they are the upper and lower case of the same letter they are taken off the board and that player goes again. The player with the most matches at the end of the game is the winner.







Copyright © Houghton Mifflin Company 2001



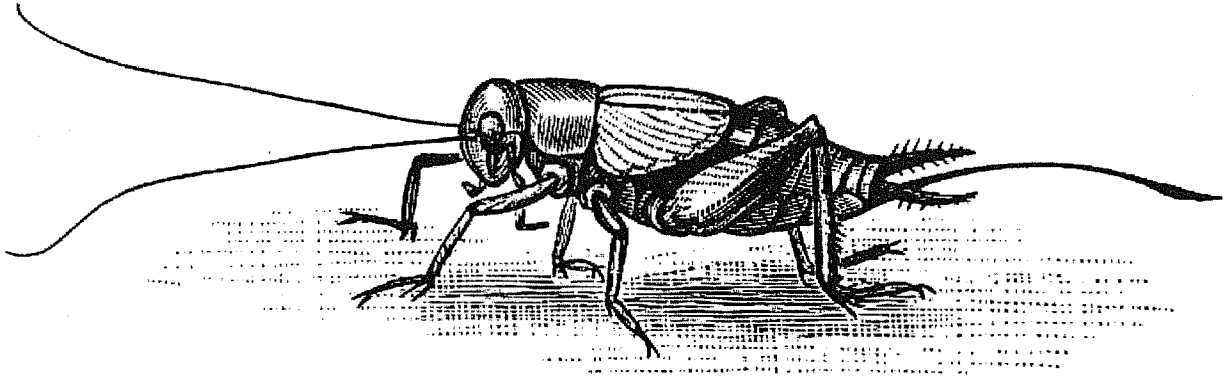
George hopes you have fun playing his Alphabet Game.

Copyright © Houghton Mifflin Company 2001

www.houghtonmifflinbooks.com

The Crickets

by Douglas Florian



You don't need tickets
To listen to crickets.
They chirp and cheep for free.
They fiddle and sing
By rubbing each wing,
And never will charge you a fee.

Comprehension Strategies

Notes

Course Evaluation

Date ___/___/___

Useful information I gained today includes...

Something that worked well for me today...

Other topics/activities/structures I would like to have included in future follow-up days...