

School Accountability Report Card Reported Using Data from the 2010-11 School Year Published During 2011-12

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC webpage at <http://www.cde.ca.gov/ta/ac/sa/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

EdData Partnership Web Site

EdData is a partnership of the CDE, EdSource, and the Fiscal Crisis Management and Assistance Team (FCMAT) that provides extensive financial, demographic, and performance information about California's public kindergarten through grade twelve school districts and schools.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest webpage at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible. Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2011-12)

School		District	
School Name	Special Education Programs	District Name	El Dorado County Office of Education
Street	6767 Green Valley Rd.	Phone Number	530.622.7130
City, State, Zip	Placerville, CA 95667-8984	Web Site	www.edcoe.org
Phone Number	530-295-2227	Superintendent	Vicki Barber
Principal	Robert Stromberg	E-mail Address	vlbarber@edcoe.org
E-mail Address	rstromberg@edcoe.org	CDS Code	09100906069470

School Description and Mission Statement (School Year 2010-11)

This section provides information about the school, its programs and its goals.

The Special Services Department strives to develop, advocate for and implement quality student programs at the request of school districts and parents, provide support to school site staff in dealing with students with low incidence disabilities, and serve as a model for the implementation of state-of-the-art educational practices.

Opportunities for Parental Involvement (School Year 2010-11)

This section provides information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parent involvement.

Parents are strongly encouraged to participate in making decisions about their child's education through the Individualized Educational Program (IEP). In addition, parents are provided progress reports that insure they are informed at regular intervals

as to how their child is progressing in their special education program.

Parents are also invited to participate in El Dorado County's Community Advisory Committee (CAC) which consists of parents, teachers and representatives of community agencies serving students with special needs from birth through age 22. CAC members are appointed by the Governing Board of each participating district. The CAC by-laws further describe the role and responsibilities of the Committee and specific implementation strategies. In addition to advising the SELPA on the development and review of the local plan, CAC supports a variety of activities on behalf of individuals with exceptional needs and their parents.

Student Enrollment by Grade Level (School Year 2010-11)

Grade Level	Number of Students
Kindergarten	11
Grade 1	1
Grade 2	2
Grade 3	3
Grade 4	3
Grade 5	4
Grade 6	4
Grade 7	3
Grade 8	4
Total Enrollment	121

Student Enrollment by Group (School Year 2010-11)

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	2.5	White	81
American Indian or Alaska Native	0.8	Two or More Races	0
Asian	2.5	Socioeconomically Disadvantaged	19
Filipino	1.7	English Learners	5.8
Hispanic or Latino	9.9	Students with Disabilities	100
Native Hawaiian/Pacific Islander	0.8		

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2008-09			2009-10			2010-11				
	Avg. Class Size	Number of Classrooms		Avg. Class Size	Number of Classrooms		Avg. Class Size	Number of Classrooms			
		1-20	21-32		33+	1-20		21-32	33+	1-20	21-32
K											
1											
2											
3											
4											
5											
6											

Other									8	19	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Average Class Size and Class Size Distribution (Secondary)

Subject	2008-09			2009-10			2010-11					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English									N/A			
Mathematics									N/A			
Science									N/A			
Social Science									N/A			

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

III. School Climate

School Safety Plan (School Year 2010-11)

This section provides information about the school's comprehensive safety plan, including the dates on which the safety plan was last reviewed, updated, and discussed with faculty; as well as a brief description of the key elements of the plan.

As our classes are housed on individual district campuses, we follow the school safety plans of those districts. The plans are updated according to the districts' procedure.

Suspensions and Expulsions

Rate	School			District		
	2008-09	2009-10	2010-11	2008-09	2009-10	2010-11
Suspensions	29.84	13.68	16.53	8.68	17.92	31.74
Expulsions	0	0	0	0	0	0

* The rate of suspensions and expulsions is calculated by dividing the total number of incidents by the total enrollment (and multiplying by 100).

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2011-12)

This section provides information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Description of the safety, cleanliness, and adequacy of the school facility
- Description of any planned or recently completed facility improvements
- The year and month in which the data were collected
- Description of any needed maintenance to ensure good repair

Year and month in which data were collected: July 2011

The County Office primarily uses facilities operated by local districts. All district policies in relation to campus safety, fire drills, earthquake preparedness, and cafeteria/playground supervision are followed. All of the facilities used by the County Office are adequate to serve our students' needs.

School Facility Good Repair Status (School Year 2011-12)

This section provides information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The Overall Rating (bottom row)

System Inspected	Repair Status		Repair Needed and Action Taken or Planned
	Exemplary	Good	